



New measurement and modelling approach to evaluate and predict the impact of building materials on indoor air quality

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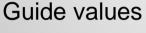
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# **French Legislation**

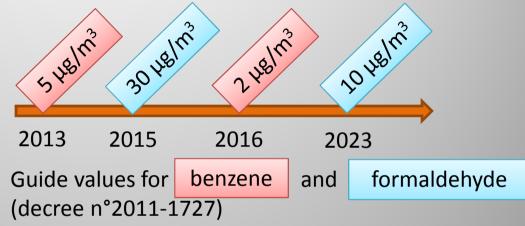
Indoor air quality in public buildings (schools, childcare center...)

Compulsory measurement of pollutants (benzene, formaldehyde, CO<sub>2</sub>) every 7 years (decree n° 2012-14)









Labeling of all building materials (decree n° 2011-321)



### 28-day test

Exposure concentrations for 11 compounds, including formaldehyde, and TVOC



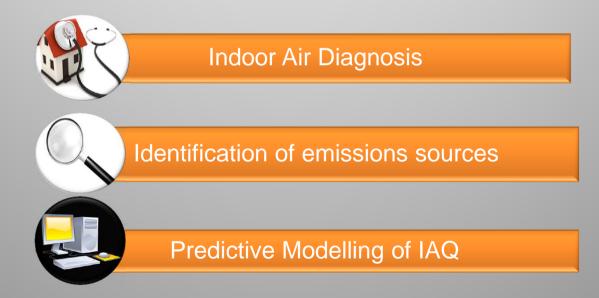
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# Role of building materials

Airtight Buildings + Emissions from materials

Indoor Air more polluted than outdoor air

Materials = main sources of VOCs and formaldehyde found in indoor air



# **Analytical Methods: Description**



# Solid-Phase Micro Extraction (SPME)





### <u>Air</u>

- Vial equipped with a SPME-adapter
- Carried under vacuum
- Filled on-site in a few seconds

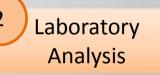


### **Material Emissions**

- Emission cell put on the material
- Emission of the material into the cell
- SPME sampling
- Measurement of a surface concentration CLIMA 2013, 18th June 2013

• Passive sampler

- Amount of pollutants collected on the fiber proportional to its concentration and to exposure time
- Modified SPME fiber: simultaneous analysis of VOCs and formaldehyde





- Chromatographic analysis
- Mass spectrometer detection

# Analytical Methods: Performances

✓ Developped for 9 compounds : toluene, p-xylene, styrene, 1,2-dichlorobenzene, tetrachloroethylene, formaldehyde, acetaldehyde, hexanal and  $\alpha$ -pinene.

	<b>R</b> <sup>2</sup>	LOD (µg.m <sup>-3</sup> )	LOQ (µg.m <sup>-3</sup> )	RSD (n=6)	Analytical performances in GC/MS,
Average for the 9 compounds	0.97	0.034	0.114	18	SPME extraction: 20 minutes

- ✓ Limits of quantification low enough to study indoor air quality
- Results in good agreement with those obtained by active sampling on Tenax<sup>®</sup> tubes (VOCs analysis) or DNPH cartridges (formaldehyde)

	SPME (µg.m-3) (n=6)	Normalized method (µg.m-3) (n=3)
Formaldehyde	$11.5 \pm 1.5$	$12.3 \pm 1.0$
α-pinene	$101.5 \pm 21.0$	$103.3 \pm 8.1$
styrene	$1.3 \pm 0.3$	$2.4 \pm 1.0$

Relative air humidity do not have any influence on SPME sampling

### Case studies

#### Three sites were studied

- > Built with a high environmental quality (HEQ) approach
- New buildings or constructed less than 2 years ago
  - Meeting room in an office building
  - Classroom in a high school
  - Unoccupied house







# Site Description

Ventilation	Mechanical	
Occupancy	25 pupils 4 days per week	
Furniture	Particle board desks Beech wood chairs	
Decoration	Polyester curtain	
Walls	Paint	
Ceiling	Suspended ceiling	
Floor	PVC	
Boards	"Classical" whiteboard Interactive board	





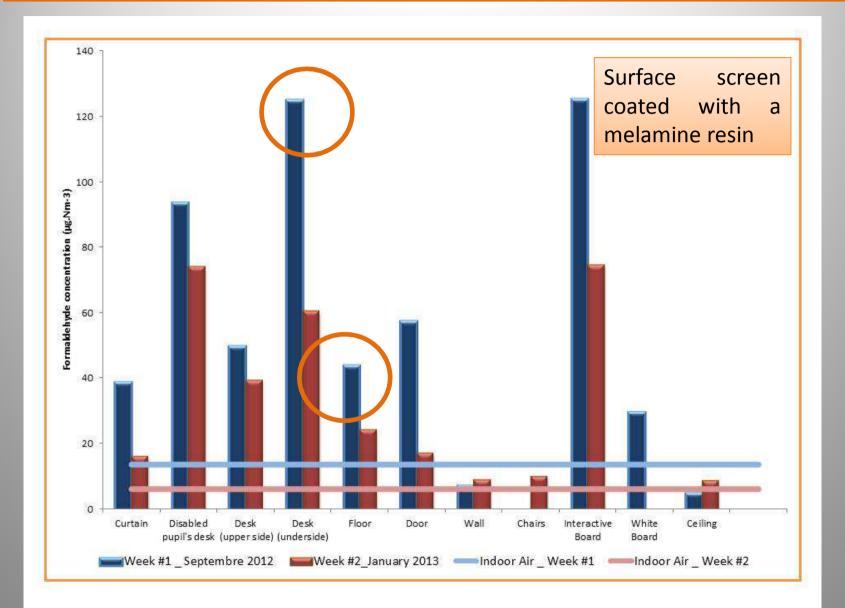
- Six-month study
- Measurement campaigns held every 2 or 3 weeks
- Indoor air, outdoor air, material emissions

Formaldehyde

Hexanal

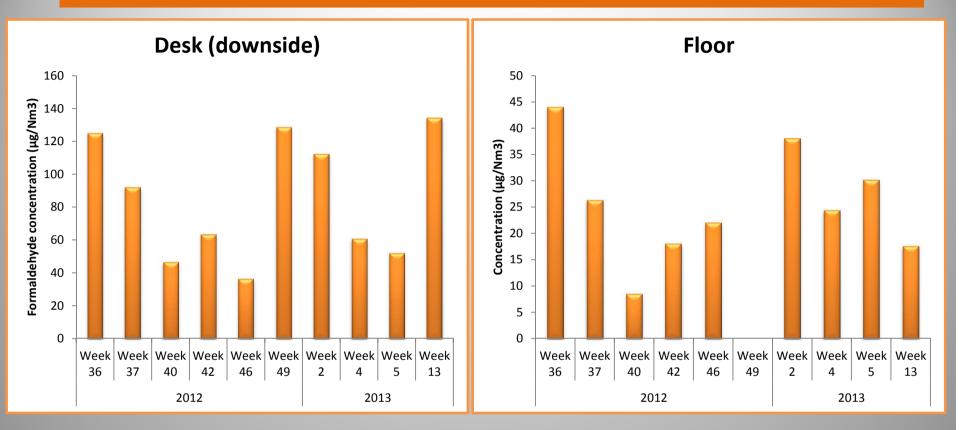
Alpha-pinene

## Identification of formaldehyde sources



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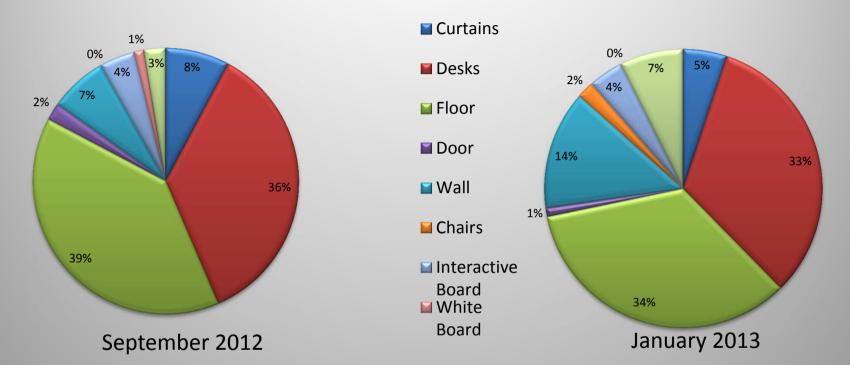
## Evolution of material emissions with time



- Important variations of material emissions from one week to another
- Interest to realize on-site measurements
- Difference between material's behavior in an environmental chamber and in real conditions

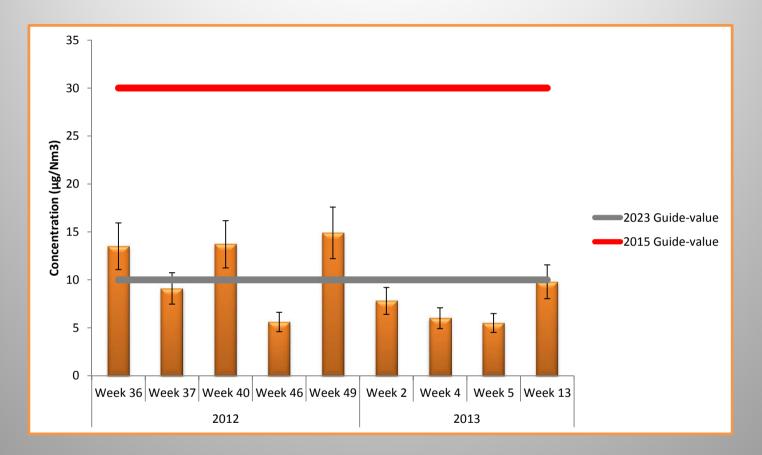
## Classification of formaldehyde sources

Considering the surface of each materials...



- Even if the material formaldehyde emission changed a lot, the ranking between the materials did not change
- Main contributor: floor because of its high surface in the room. Formaldehyde may come from the adhesive used for its setting up
- Important impact of the furniture made of particle board

## Impact on indoor air quality



Indoor air concentration well controlled, even in presence of numerous emission sources, thanks to an efficient ventilation (3.3 vol/h)

(Air exchange rate was determined by the injection of a tracer gas)

## Conclusion

- ✓ Simple, fast and sensitive analytical method to study on-site indoor air quality and building material emissions
- ✓ Interest to realize in situ measurement and to study materials in their "real" environments
- ✓ Identification of emissions' sources

Thanks for your attention

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